

To the student entering 4<sup>th</sup> grade,

Choose 3 books; One must be a biography, the other two are your choice. Write the titles of your chosen books on the line:

Biography

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#2

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#3

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Read your books then fill out a book report for each book. Use your best cursive handwriting. Bring to school the first day of 4<sup>th</sup> grade.

Have a great summer,

Mrs. Parker

Name \_\_\_\_\_

Skill: Nonfiction—biography report

# Who's Who?

Title \_\_\_\_\_

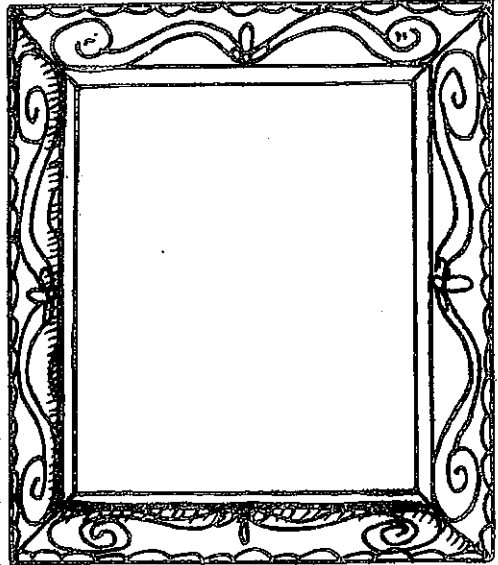
Author \_\_\_\_\_

Name of person \_\_\_\_\_

Lived from \_\_\_\_\_ to \_\_\_\_\_

Place of birth \_\_\_\_\_

Why is this person famous? \_\_\_\_\_



\_\_\_\_\_ 's Portrait

List in the boxes four important dates in this person's life. Write a sentence telling why each date is important.

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Why did you choose to read about this person? \_\_\_\_\_

Do you admire this person? \_\_\_\_\_ Why or why not? \_\_\_\_\_

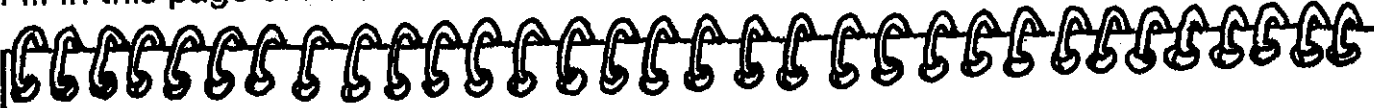
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Skill: Nonfiction—general report

## Noteworthy News

Imagine you are a reporter getting the "scoop" on books. This is the notebook where you keep facts and information about books so you can write your news articles later. Fill in this page of notes for the latest book you've read!



Date \_\_\_\_\_ Notes about \_\_\_\_\_ title \_\_\_\_\_

by \_\_\_\_\_ author \_\_\_\_\_ . This book is \_\_\_\_\_ fiction/nonfiction

and is \_\_\_\_\_ pages long.  
number

Interesting things: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Description of the characters or subject: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My opinion of the book: \_\_\_\_\_

\_\_\_\_\_

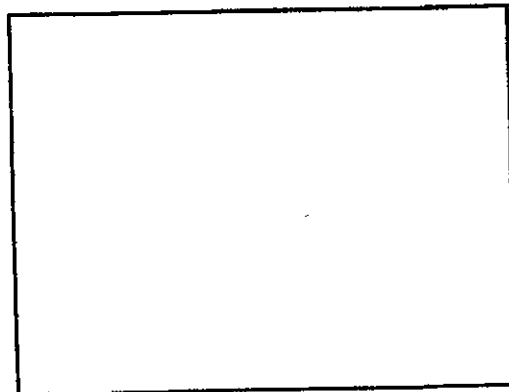
\_\_\_\_\_

\_\_\_\_\_

Recommendation to others: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Exclusive Picture

My rating of the book (circle one):

(excellent) 10 9 8 7 6 5 4 3 2 1 (not good)

Name \_\_\_\_\_

Skill: Fiction/nonfiction report—characters

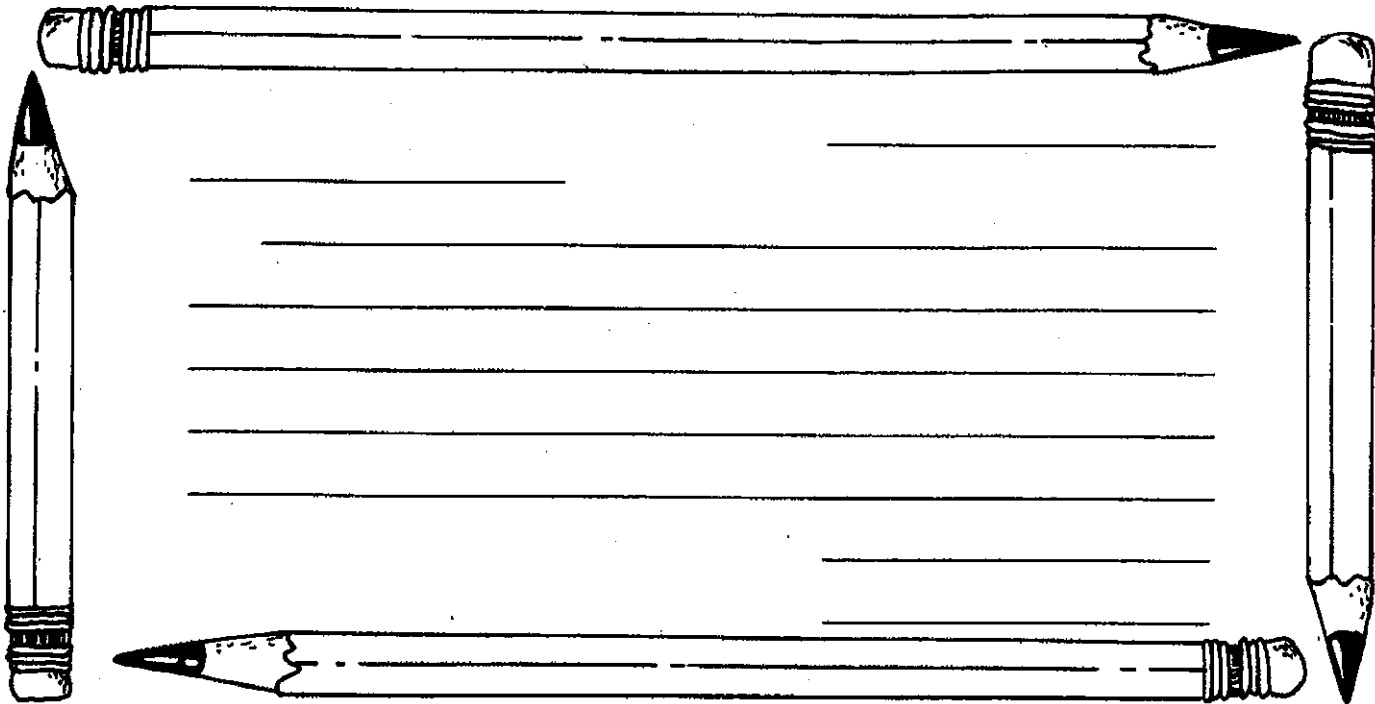
# Person to Person

Title \_\_\_\_\_

Author \_\_\_\_\_

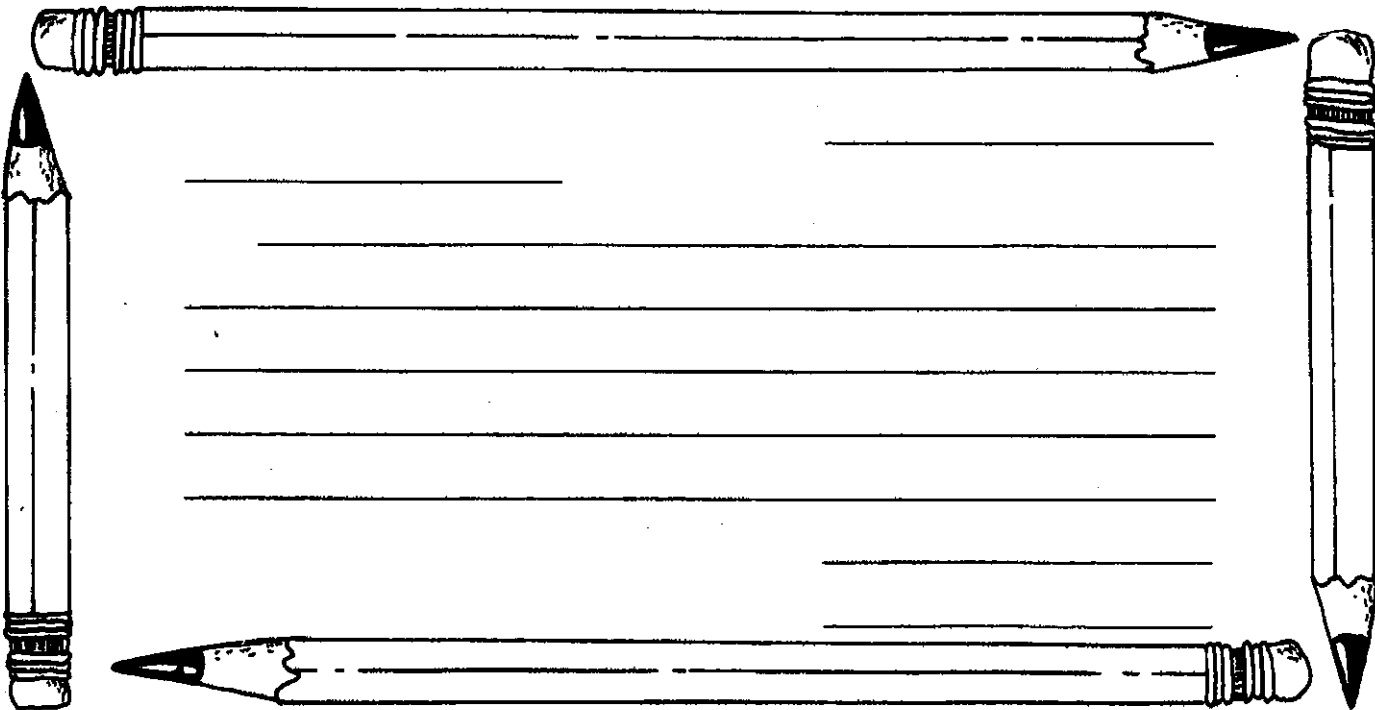
Type of book \_\_\_\_\_

Write an imaginary letter to your class from a character in the book. Tell about an important event in the book and ask the class a question.



A writing area for an imaginary letter, framed by four pencils. The area contains several horizontal lines for writing.

Now, write a reply to the character's letter from the class.



A writing area for a reply to the character's letter, framed by four pencils. The area contains several horizontal lines for writing.