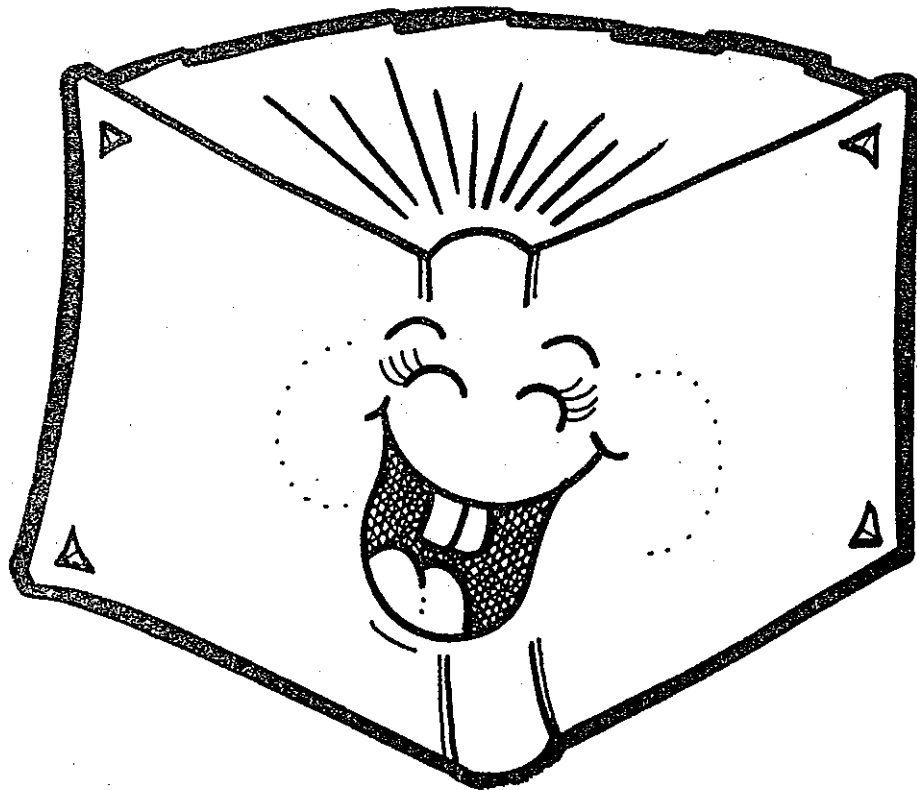


Reading

Is the way to Grow

Summer Reading Program
For
Salem Christian School



For Students Entering 3rd Grade

Dear Parents,

The main goal of the summer reading program at Salem Christian School is to insure that the students continue to practice and maintain their reading skills during the summer months. Reading is a skill, and skills are acquired through practice. We hope that you will **enthusiastically** support this program and encourage **daily reading** as part of your child's summer. This is a graded project, so all projects must be completed and returned on the first day of school.

Happy Reading!

Elementary Staff

How To Help Your Child Select A Book

YOU are the key in helping your child select summer reading books that will be of high interest and will also be at your child's **independent reading level**. The independent reading level is the level at which your child can comfortably read and comprehend materials without adult supervision. Please use these guidelines in helping your child select appropriate reading materials:

- Find books about your favorite topic or hobby.
- Look for books by a favorite author/illustrator.
- Browse through the book to see if the illustrations are interesting. Read the book summary on the back of the book or book jacket.
- Choose a book that is at your **independent reading level**.
- Use the "Five Finger Rule." Choose a book that you think you would like to read. Open to any page and begin reading. If you come to five words you can't pronounce or don't understand, put the book back. It's too hard for you. For younger children, you may want to use the "Three Finger Rule."

To students entering 3rd Grade,

Three writings are required for students to read over the summer. These requirements include one fiction book, one biography, and one poetry expression. Below are some suggested titles, however, there are many great books to choose from as well. Read your books and poem then fill out the attached book report for each. Remember to use your best manuscript handwriting. Bring your completed summer reading program packet back to school on the first day of 3rd grade.

Have a terrific summer!

Mrs. Ashby

(1) Fiction Book of your choice:

- Box Car Children
- Magic Tree House
- Bailey School Kids
- Encyclopedia Brown
- Beverly Cleary Books
- Little House on the Prairie

(1) Biography

- Rosa Parks by: L.S. Summer
- Meet Thomas Jefferson by: Patricia Pingry
- The Story of Coretta Scott King by: Patricia Pingry
- Benjamin Franklin by: Victoria Sherrow
- The Story of Thomas Jefferson by: Patricia Pingry
- Abraham Lincoln by: Amy Cohn
- Charles Shultz by: Mae Woods
- To Fly: the Story of the Wright Brothers by: Wendie Old
- Young Mozart by: Rachel Isadora

(1) Poetry:

- Poems By: Shel Silverstein
- Dr. Seuss

FICTION BOOK REPORT

Title of Book _____

Author _____

Characters

1. _____ 3. _____

2. _____ 4. _____

Answer the following in complete sentences.

Setting: (Include where and when does the story take place.)

Summarize the story: (Beginning, Middle, and End)

Would you recommend this book to a friend? Why or why not?

BIOGRAPHY REPORT

Title: _____

Author: _____

The book describes the life of _____

This person was born on _____ in _____.

Describe the person's main accomplishments. Tell why this person is important.

List two important facts you learned about the person in your book.

#1. _____

#2. _____

How is the world different because of this person?

POETRY REPORT

Poem: _____

Author: _____

Did you enjoy the poem? Why or Why not?

What were some interesting words or phrases used in the poem?

What do you think the author's purpose was for writing this poem?

In the cloud below, draw a picture that matches your poem.

